

SC Annual School Report Card Summary

RAFTING CREEK ELEMENTARY

Sumter 2

Grades: PK-5 **Enrollment: 199**

Principal: Ida Barboza

Superintendent: Randolph D. Bynum, Sr.

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

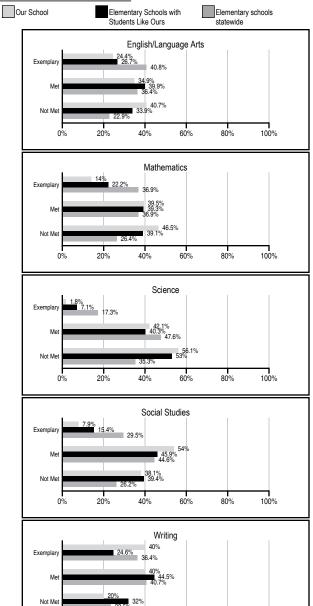
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	87	51	23

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.



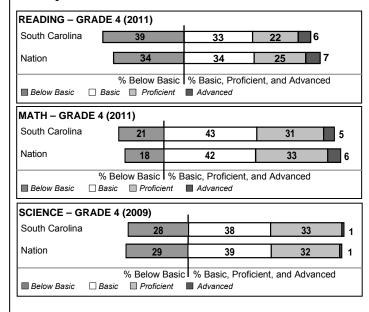


80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

RAFTING CREEK ELEMENTARY [Sumter 2] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=199)				
Retention rate	2.2%	Down from 3.8%	1.5%	1.1%
Attendance rate	96.5%	Down from 97.0%	96.2%	96.2%
Served by gifted and talented program	10.3%	Up from 8.5%	5.3%	13.4%
With disabilities other than speech	4.9%	Down from 11.9%	4.2%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	84.6%	Down from 86.7%	61.9%	62.5%
Continuing contract teachers	92.3%	Down from 93.3%	82.3%	88.2%
Teachers returning from previous year	85.4%	Down from 85.8%	84.7%	87.8%
Teacher attendance rate	97.2%	Up from 95.4%	95.2%	95.2%
Average teacher salary*	\$45,876	Down 2.6%	\$45,196	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 10.3%	0.0%	0.0%
Professional development days/teacher	22.2 days	Up from 21.9 days	10.6 days	10.5 days
School				
Principal's years at school	27.0	Up from 26.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.1 to 1	17.6 to 1	19.9 to 1
Prime instructional time	93.4%	Up from 92.1%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,061	Down 2.5%	\$8,435	\$7,447
Percent of expenditures for instruction**	61.1%	Up from 58.8%	67.8%	68.4%
Percent of expenditures for teacher salaries**	59.6%	Up from 57.3%	64.7%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%
	•	•		•

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	26	15
Percent satisfied with learning environment	93.8%	61.5%	80.0%
Percent satisfied with social and physical environment	93.8%	38.5%	73.3%
Percent satisfied with school-home relations	68.8%	61.5%	73.3%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents / Guardians:

We are progressing rapidly toward achieving our stated School Renewal objectives. We are proud to report that Adequate Yearly Progress was met for the eighth school

year.
Our instructional strategies and activities, schoolwide benchmarks. Measures of Academic Progress, clearly defined goals and objectives, and professional staff development are all an integral part of our initiative to increase students' proficiency in all areas on the Palmetto Assessment of State Standards (PASS). As we continually strive to meet the challenges set before us, we take this opportunity to thank our parents for the support shown through parent conferences, visits, etc, and ask for your continued support as we prepare our students to meet the challenges of a "global society."

Audrey Grant, Chairperson School Improvement Council Ida Barboza, Principal

^{**} Prior year audited financial data available.